

### HANDLE WITH CARE OKLAHOMA

#### **PROTECT • HEAL • THRIVE**

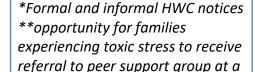
### Oklahoma House of Representatives Study #22-080

Sponsored by Representative Ajay Pittman October 20, 2022

https://handlewithcareok.org/

## Goals of the Study:

- Preventing the debilitating impact of untreated trauma
- Strategies for early supports
- Call to Action: Expansion of Handle With Care statewide



family resource center



# 3 Simple Steps for Handle With Care



First Responder responds to a 911 call where a school-age child/teen is a victim, witness, or bystander to a serious crime, traffic accident, arrest, or other.



First Responder makes a HWC notification via e-mail to school/child care agency: three words "Handle With Care" along with the name, age and school are included.



School district/daycare helps provide trauma-sensitive interventions, counseling and/or social services to student in crisis, the following school day, as needed.

## Handle With Care: History - nationally



- **2009** Office of Juvenile Justice Survey
- **2010** Defending Childhood Initiative
- **2011** WV Children's Justice Task Force formed a subcommittee to look at programming
- **2012** Developed the HWC program
- **2013** Piloted the HWC program
- **2015** WV State Police launched HWC statewide
- 2019 65 cities in 27 states have launched HWC
- 2022 All 50 states have launched HWC

## Handle With Care: History in Oklahoma



| Aug 2018   | Pilot began with OCPD and OKCPS                            |
|------------|------------------------------------------------------------|
| April 2019 | Presentation at OK Child Abuse Prevention Conf.            |
| June 2019  | OTPC Interim Study Request Submitted with OK               |
|            | House of Representatives                                   |
| June 2019  | Andrea Darr from WV presented at OCCY                      |
| Aug 2019   | Presentation at OTPC Conference                            |
| Sept 2019  | PHIO become HWC fiscal agent                               |
| Oct 2019   | Presentation at State Capitol (Study # 19-074)             |
| Oct 2019   | 10 State Leaders went to National HWC Conf                 |
| Nov 2019   | Started Oklahoma HWC website                               |
| Jan 2020   | Handle With Care Oklahoma became CLEET certified           |
| Feb 2020   | House Bill 3640 provided HWC training statewide            |
| Feb. 2021  | Launch of statewide website                                |
| May 2021   | Partnered with RAVE software to reach 85% of schools in OK |
| Oct 2022   | Presentation at the State Capitol (Study #22-080)          |
|            |                                                            |

## Handle With Care: Collaborative Planning





















OKLAHOMA

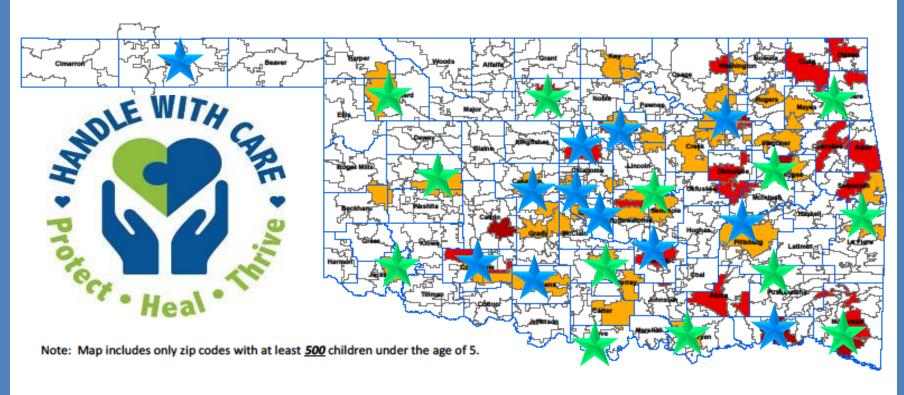








# Growing Interest in the Handle With Care Model in Oklahoma



Source: US Census Bureau, 2010-14 American Community Survey. Map prepared by the Community Service Council 10.17.16. (rev. 1.24.17)



= interest in Handle With Care

= Implementing Handle With Care

#### **Methods to Support Implementation**

## Statewide website: <a href="https://handlewithcareok.org/">https://handlewithcareok.org/</a>

Monthly planning call: 1<sup>st</sup> Wednesdays 10-11am https://us02web.zoom.us/j/84481751587

Trainings available upon request Email: <a href="mailto:info@handlewithcareok.org">info@handlewithcareok.org</a>

Special thanks to PHIO and OTPC:







**Building Resiliency Through Relationships** 

The "Handle With Care" Model:

**News & Announcements:** 

#### **Examples in ALL 50 States**



\*Oklahoma is recognized as a top 5 state for implementation efforts

#### Positive Effects of Handle With Care



#### What is the root cause of generational adversities and health inequities?





Ellis, W., Dietz, W. (2017) A New Framework for Addressing Adverse Childhood and Community Experiences: The Building Community Resilience (BCR) Model. Academic Pediatrics. 17 (2017) pp. S86-S93. DOI information: 10.1016/j.acap.2016.12.011

= The seed of generational adversity is the prolonged activation of stress response systems in the absence of protective relationships; toxic stress; relational poverty.

## The Problem

A recent national survey found that **57%** of American children have been exposed to violence, crime, or abuse in their homes, schools or communities – and that **48%** were direct victims of two or more violent acts.

Office of Juvenile Justice & Delinquency Prevention.2015. Children's Exposure to Violence, Crime, and Abuse: An Update. https://www.ojp.gov/library/publications/childrens-exposure-violence-crime-and-abuse-update

### **Stress**

**POSITIVE** 

Brief increases in heart rate, mild elevations in stress hormone levels.

**TOLERABLE** 

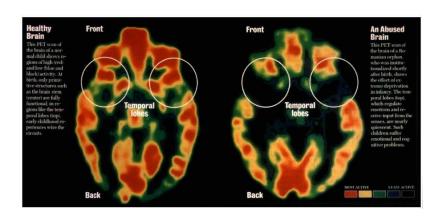
Serious, temporary stress responses, buffered by supportive relationships.

TOXIC

Prolonged activation of stress response systems in the absence of protective relationships.

Center on the Developing Child – Harvard University

## **Untreated Trauma**





Turns off the learning switch!



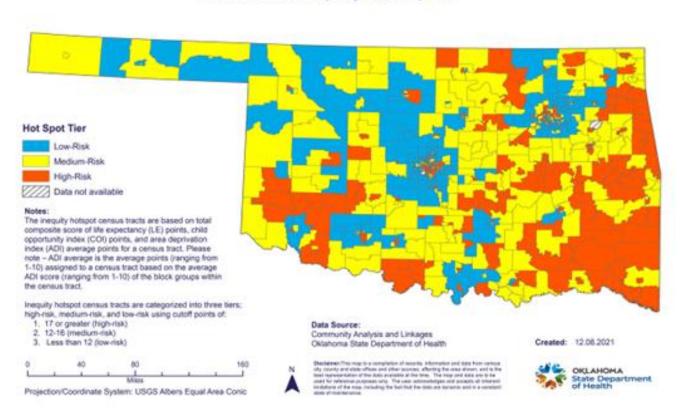
#### **Unaddressed Trauma can lead to:**

- Chronic Absenteeism
- Truancy
- Drop out
- Contact with law
- Incarceration



# Implementation Strategy: All Counties, especially Inequity Hot Spots

#### Oklahoma Inequity Hot Spots

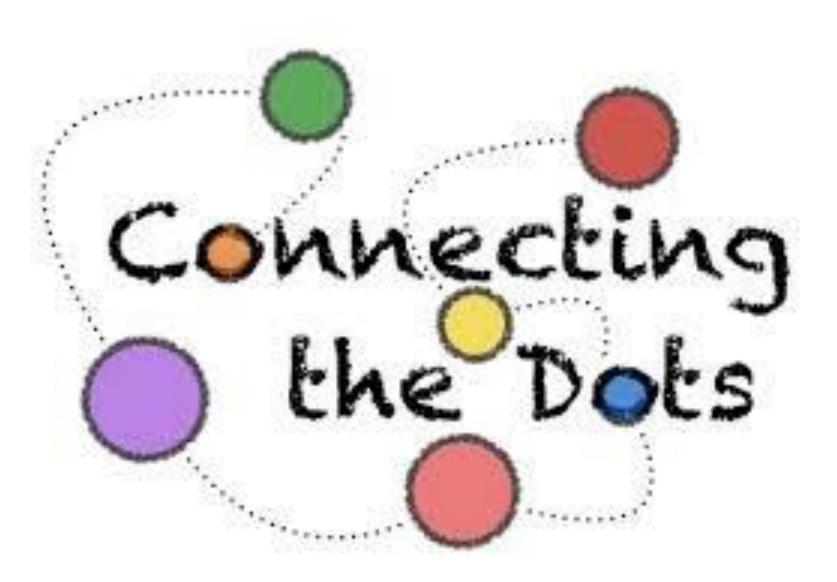


Source: https://www.okintheknow.org/wellness-county-profiles/

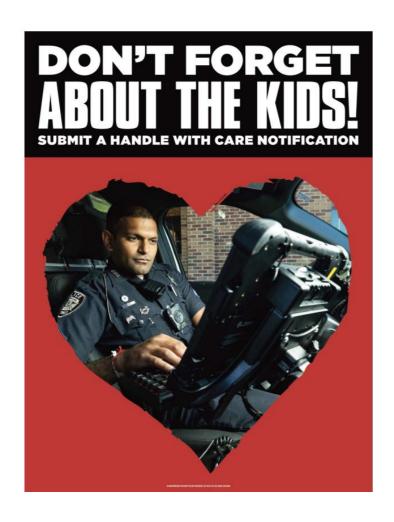
## All Hands-On Deck:

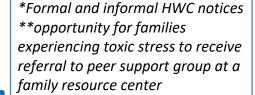
#### **Braiding Resources with Cross-sector Partnerships**





First responders often walk away from a 911 call wishing they could do more for the kids...







# 3 Simple Steps for Handle With Care



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School district/daycare helps provide trauma-sensitive interventions, counseling and/or social services to student in crisis, the following school day, as needed.

### **Supporting Local Implementation**



#### **HWC Notice**

"The child referenced below was on the scene with a first responder in the last 24 hours and could exhibit academic, emotional, and/or behavioral problems as a result of exposure to a traumatic event.

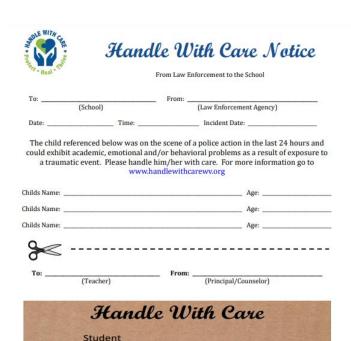
Please handle him/her with care. For more information, go to <a href="https://www.handlewithcareok.org">www.handlewithcareok.org</a>"

Name:

Age:

School:

\*Sample Directive Policy and Sample MOUs available on website

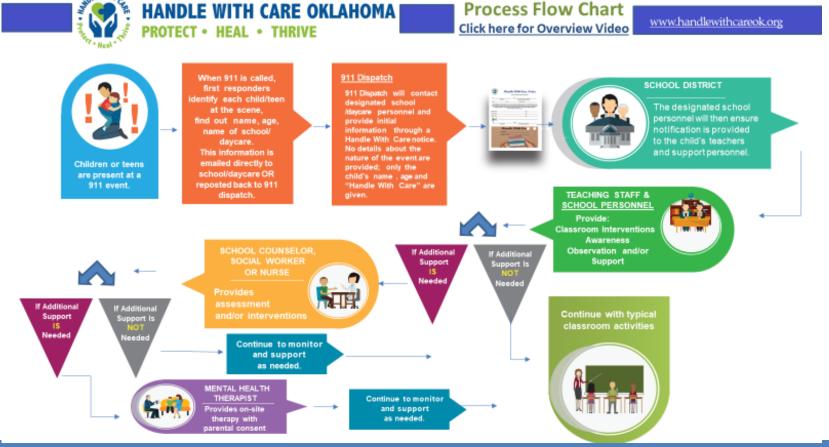


Incident Da



#### **Supporting Local Implementation**

#### **Process Flow Chart**



#### **Supporting Local Implementation: Training**

Statewide website: <a href="http://www.handlewithcareok.org">http://www.handlewithcareok.org</a>

Email: <u>info@handlewithcareok.org</u>

#### **Handle With Care Sector-Specific Training:**

911 Dispatch Centers: RB Hauf (RAVE)

<u>Law Enforcement</u>: Mark Woodward/Sarah Scott (OBN)

Schools: Elizabeth Suddath & Jon Parker (OSDE)

Mental Health: Brittany Couch & Tania Woods (ODMHSAS)

District Attorney: Jennifer Crilly, Director of Training (DA Council)

<u>Coalitions:</u> Robert Lee/Doug Ishmael (Evolution Foundation)

Public Health Institute of Oklahoma facilitates

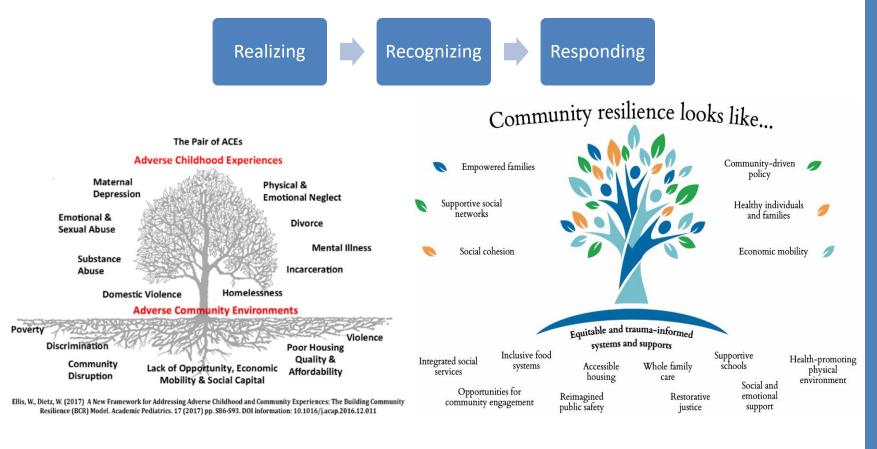
Monthly HWC OK Community Support Calls: (all are welcome)

1st Wednesday of the Month 10:00am - 11:00am

https://us02web.zoom.us/j/84481751587

Calendar Series Invitation Link: Click Here

### **Shared Vision**



Source: Dr. Wendy Ellis <a href="https://publichealth.gwu.edu/departments/redstone-center/resilient-communities">https://publichealth.gwu.edu/departments/redstone-center/resilient-communities</a>















- A program aimed at ensuring that children (birth to 18 years) who are exposed to violence receive appropriate interventions so they can succeed in school to the best of their ability.
- Research shows that trauma can undermine children's ability to learn, form relationships and function appropriately in the classroom.

#### Goal....

All first responders maintain communication protocol with schools regarding children/teens exposed to a traumatic event, so all children can feel safe and learn.



#### Positive Effects of Handle With Care



#### Positive Effects of Handle With Care



# First Responders Endorse Handle With Care









# Video for Law Enforcement: "Safeguarding Children of Arrested Parents"









#### Source:

https://handlewithcaremd.org/law-enforcement-protocol.php https://www.youtube.com/watch?time\_continue=386&v=ir2xA6XniSA&feature=emb\_logo



## Oklahoma City Police Department Endorses Handle With Care

- ➤ 2018 Truancy Unit shifted focus and renamed Youth Enrichment Services (YES).
- Primary focus of this unit is to provide basic life necessities and support families in need.
- Officers created partnerships with various churches, food banks and organizations to alleviate red tape and provide same day services.
- ➤ 2018 Handle with Care implemented.



<u>Video</u>: <a href="https://www.youtube.com/watch?v=IKPady\_4vGw">https://www.youtube.com/watch?v=IKPady\_4vGw</a>



#### OCPD General Procedure 234.20 Handle with Care Notification Protocols

Officers should consider that routine police incidents/calls, although normal to police officers, may be quite traumatic to school-age children. Officers will send an email to <a href="mailto:handlewithcare@okcps.org">handlewithcare@okcps.org</a> when any officer encounters a juvenile who has been exposed to trauma of any kind such as:

- 1. The arrest of a household member;
- 2. A witness to a violent crime;
- 3. The victim of abuse;
- 4. Involved in a loss of life;
- 5. Collision involving serious injury or death; or
- 6. Any other situation the officer believes could be traumatic to the child.





#### WHY ?? –

"Prolonged exposure to violence and trauma can seriously undermine children's ability to focus, behave appropriately, and learn. It often leads to school failure, truancy, suspension or expulsion, dropping out, or involvement in the juvenile justice system."

- Joe Ristuccia, Ed.M.



#### **Spring 2018**

- 4,710 students identified as being truant
- Issued 206 citations
- 10 categories that were specifically designed to address truancy from law enforcement perspective
- No social services provided

#### Fall 2021

- 497 students identified as in need of social services or who were exposed to trauma
- 46 categories that are focused around addressing trauma and providing social services
- From the 46 categories, officers logged nearly 2000 entries for those 497 students who were exposed to trauma or in need of services



- In 2020, Youth Enrichment Services unit began reviewing all Handle with Care referrals received from OCPD's records management system.
- OKCPS uses database called Awareity/TIPS they enter our referrals as external entries and referrals that are generated within the school as internal.





# Oklahoma City Police Department & Oklahoma City Public Schools

#### **Handle with Care through Awareity reports**

| January – June 2021<br>(6 months) | July 2021 – June 2022<br>(full school year) | July 2022 - September 2022<br>(3 months) |
|-----------------------------------|---------------------------------------------|------------------------------------------|
| External reports – 98             | External reports – 137                      | External reports - 21                    |
| Internal reports – 139            | Internal reports – 375                      | Internal reports - 32                    |
| Total reports - 237               | Total reports - 512                         | Total reports - 53                       |



# Oklahoma City Police Department & Oklahoma City Public Schools

### Why is a policy important?

- ❖It creates "all-hands-on deck" approach for promoting safe and supportive homes in conjunction with schools and communities that help students succeed.
- ❖ Mitigates negative effects experienced by student's exposure to trauma and adverse childhood experiences (ACEs).
- ❖ Ensures appropriate interventions that help students achieve academically despite any traumatic circumstances they may have endured.



# Oklahoma City Police Department & Oklahoma City Public Schools

### **Statewide Implementation**

- ❖ 509 school districts in the state of Oklahoma one of the highest nationwide
- High mobility rate in large cities and limited resources in smaller cities and towns
- ❖Statewide implementation would ensure we are "talking the same language" in every city and town when it comes to collaboration between law enforcement and school districts
- ❖ Maximizing resources for benefit of students & their families
- ❖ Planting seeds of HOPE along every step of the way



# Oklahoma City Police Department & Oklahoma City Public Schools

Planting trees together.



The true meaning of life is to plant trees, under whose shade you do not expect to sit.

- Nelson Henderson

### Positive Effects of Handle With Care



# Childhood Trauma and Classroom Behavior

A traumatized child sees the world as a dangerous place, including the school. Unfortunately, many adopt behavioral coping mechanisms that can frustrate educators and evoke exasperated reprisal.



Reactivity and Impulsivity
Aggression
Defiance
Withdrawal
Perfectionism



### What is a Trauma Sensitive School?

A trauma-sensitive school is one in which:

- > All students feel safe, welcomed, and supported;
- Addressing trauma's impact on learning on a school-wide basis is at the center of its educational mission;
- A place where an on-going, inquiry-based process allows for the necessary teamwork, coordination, creativity and sharing of responsibility for all students; and
- Where continuous learning is for educators as well as students.

# **Individual Interventions**









## **Individual Academic Interventions**







Retesting

Postpone

## **School Interventions**









# **Building Relationships**



### Positive Effects of Handle With Care







# Oklahoma Systems of Care School-Based Initiative works with schools and local Community Mental Health Centers to:

- Develop strategies to implement school-based behavioral health services using practice standards developing under Project AWARE (Advancing Welfare And Resilience Education) and BISS (Behavior Intervention Services and Supports).
- Leverage access to prevention programming, early identification of behavioral health challenges, and treatment options using the Multi-Tiered System of Supports (MTSS).
- Increase communication between community partners and school staff to improve the quality of care for students and school systems

### **Certified Community Behavioral Health Clinics (CCBHCs)**

- CCBHCs, are a new provider type in Medicaid being offered across Oklahoma.
- CCBHCs are replacing the old Community Mental Health Center (CMHC) model.
- CCBHCs represent an opportunity for states to improve the behavioral health of their citizens by:
  - providing community-based mental and substance use disorder services;
  - advancing integration of behavioral health with physical health care;
  - assimilating and utilizing evidence-based practices on a more consistent basis; and
  - promoting improved access to high quality care.

Care coordination is the linchpin holding these aspects of CCBHC care together and ensuring high quality care and improved outcomes. <u>Certified Community Behavioral Health Clinics (CCBHC)</u> (oklahoma.gov)



988 Suicide and Crisis Lifeline

- -Cohesive crisis response between districts and providers
- -Streamlined notification to guardians of students
- -Seamless reintegration of student's after extended absences or inpatient stays







### **Increasing School-Based Partnerships with CCBHCs:**

Recently the Oklahoma State Legislature passed <u>HB4106</u>, which increase school-based partnerships between CCBHC's, certified ODMHSAS providers and school districts. Currently, the Oklahoma Department of Mental Health and Substance Abuse Services and the State Department of Education are working to establish guidelines to support local partnerships between CCBHC's, certified ODMHSAS providers and school districts.

Student Mental Health Protocol document (HB4106)
that provides model policy guidance for school districts:
https://sde.ok.gov/sites/default/files/Student%20Mental%20Health%20Protocol.pdf



## **Behavioral Intervention Services and Supports Schools (BISSS)**

- BISSS provides early identification of behavioral health issues;
- assessment and referral for treatment;
- professional learning for school staff in early detection and response to behavioral health issues;
- Embedded a Behavioral Health Coaches within the school
- Crisis emergency response and consultation from local System of Care providers



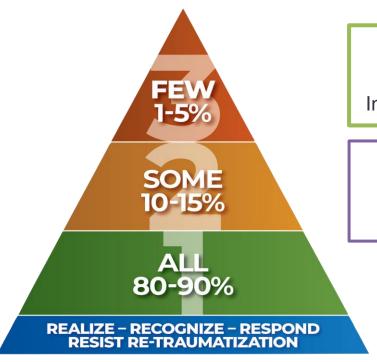
### **Behavioral Intervention Services and Supports Schools (BISSS)**

#### Participating schools commit to:

- Forming a multi-disciplinary team (MDT Team), the mental health leadership team of a school from multiple disciplines,
- Receiving ongoing professional development from local System of Care children's mental providers
- Participating in school wide evaluation and outcome activities

BISS is currently being implemented in 90 school sites across the state, with more sites being added each school year.

### Tier-Based Approach: Providing ALL kids with supports as needed



#### **Individualized Interventions**

Few individualized, assessment-based Intense, durable supports for high-risk behaviors

### **Targeted Interventions**

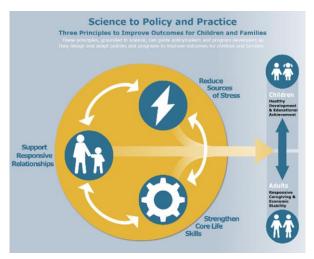
Some identified as at-risk, high efficiency, rapid response

#### **Universal Supports**

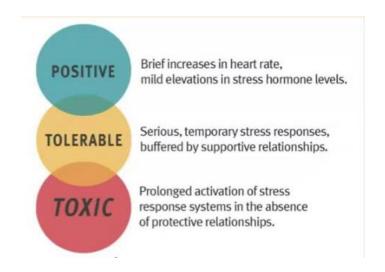
All settings. Focus on prevention

BISSS utilizes a school-wide structural framework with a 3-tiered intervention that allows for a continuum of supports to be provided based on the identified risk, character, and severity of students' issues and needs. Students, school staff and parents receive year-round guidance and hands on support from local mental health providers.

# A "peer support group" is one of the strategies to turn Toxic Stress to Tolerable Stress



Source: Harvard's Center on the Developing Child



#### Example:

Students enrolled at middle school and high school campuses in AWARE districts may qualify for a small group service named SPARCS. <u>SPARCS</u> is a small group for adolescents experiencing high levels of stress related to traumatic events or ongoing stressful interactions. The groups are run by school counselors, AWARE staff and providers from the local community mental health partner.





### Statewide mental health supports for schools:

- Resource Hotline: call 988
- Youth Mobile Crisis Line 24hr Line: call 1-833-885-CARE
- Facilitating partnership agreements between schools and local community mental health center to offer **FREE** services
- Contact Brittany.Couch@odmhsas.org

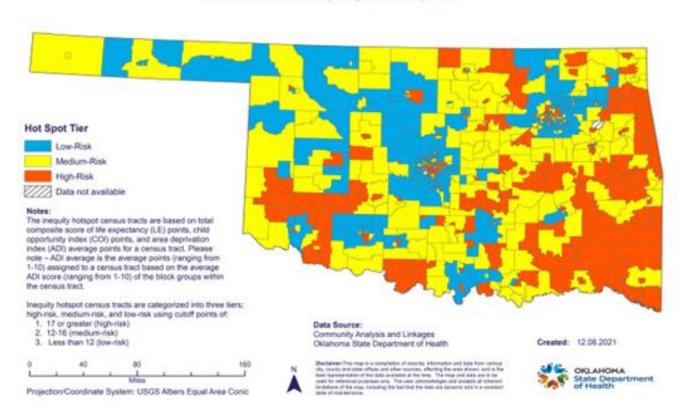
### Positive Effects of Handle With Care





# Implementation Strategy: All Counties, especially Inequity Hot Spots

#### Oklahoma Inequity Hot Spots

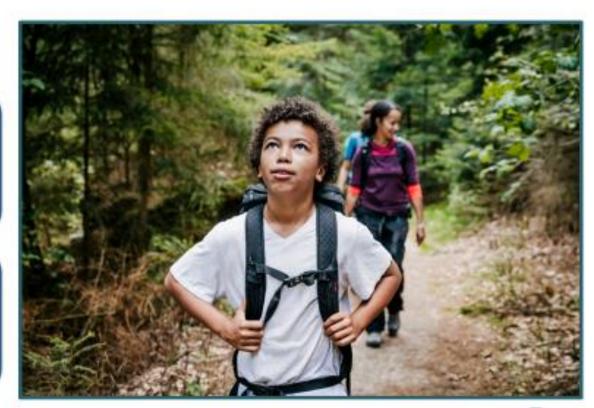


Source: https://www.okintheknow.org/wellness-county-profiles/

### **Protect Now**

Mental Health

Attention & Focus





### **Executive Skills**

for complex thinking and goal-focused action

### Response Inhibition

Working memory

Emotional control

Flexible thinking

Sustained attention

Task initiation

### Planning & Prioritizing

Organization

Time management

Goal directed persistence

Metacognition

### WHAT HELPS DOPAMINE & NOREPINEPHRINE

#### Safety

Calming - breathing, aromatherapy, exercise, mindful movement

Connecting - especially helping, laughter

Diet - Vitamins D & B, Omega 3, chocolate

Narrative - understanding what happened, reducing shame/blame, tempering mastery



# **Parallel Process** State Level Administrators Local Teachers Administrators Support Staff Students

### Positive Effects of Handle With Care



# How is Handle With Care beneficial for each community?

- ➤ Empowers local communities to take initiative to address trauma
- ➤ Increases communication and coordination across agencies to improve community outcomes
- ➤ Builds trust with child and family
- Promotes problem-solving with family to increase family, youth, child, and infant stability
- > Low-cost



# Policy Action Steps to Advance HWC OK Statewide:

- Continue to build consensus with first responders to require notification protocol to schools when child/teen is at a traumatic scene
- ➤ July Submitted Interim Study application with bipartisan support
- ➤ August Interim Study approved/prepped and confirmed speakers
- ➤ Oct Presentation at State Capitol
- December Submit Legislation topic; draft legislation
- ➤ January 2023 Submit 1<sup>st</sup> version of legislation
- ➤ February 2023 —Legislative Session begins

### Goal....

All first responders maintain communication protocol with schools regarding children/teens exposed to a traumatic event, so all children can feel safe and learn.



# **Q&A - Discussion**

Adrienne B. Elder, MPH
Community Consultant & Trainer
info@handlewithcareok.org
405-426-5431

# 5 Steps to Bring Handle With Care to Your Community





- 1. Start the Conversation: Use the model email, one-pager and talking points to begin conversations with stakeholders.
- Create a Group and a Vision: Use the guide/checklist, sample invitation letter, presentation and one-pager to host/cohost a 90-minute community stakeholder meeting.
- 3. Create Handle With Care Notification Flow: Use the model phone/email/ text notification flow to create a system in your department and school.
- Implement HWC: Use the sample training materials to train law enforcement and school staff on the impact of childhood trauma and the Handle With Care Program.
- 5. Promote the Program: Use sample press release and social sharing guide.

salud.to/handlewithcare

#### For More Resources, Toolkits and Templates:

 Handle With Care Toolkit for Law Enforcement: <a href="https://handlewithcaremd.org/law-enforcement-protocol.php">https://handlewithcaremd.org/law-enforcement-protocol.php</a>

Handle With Care Community Action Pack: <a href="https://salud-america.org/handle-with-care-full-action-pack/">https://salud-america.org/handle-with-care-full-action-pack/</a>

- Sample of statewide website from West Virginia: <a href="http://www.handlewithcarewv.org/handle-with-care.php">http://www.handlewithcarewv.org/handle-with-care.php</a>
- Request Training from OK Bureau of Narcotics
   <a href="https://www.obndd.ok.gov/how-do-i/request-a-presentation">https://www.obndd.ok.gov/how-do-i/request-a-presentation</a>